

## **WHAT IS MAN - PART 5**

**1 My name is John Clayton. I am a high school science teacher in South Bend, Indiana in the United States. :05**

我的名字是约翰·克林顿。我是美国印第安纳州 South Bend 学校的一个高中科学老师。

**2 This is the fifth of a series of programs dealing with how we can know there is a God. :04**

这是这个关于我们怎么知道有一个上帝的系列节目的第五部分。

**3 We have talked about not only that we can know there is a God, but we have talked about what that God is. :05.5**

我们不仅已经谈到我们能够知道有一个上帝，而且我们也谈到了上帝是什么。

**4 In this discussion we will take a look at the scientific evidence that tells us what man is.**

在这次讨论中，我们将以科学的证据来告诉我们人类是什么。

**15 We also want to correlate that with the biblical account. : 03**

我们也将联系《圣经》的内容。

**6 Because one of the things we've been saying is that science and religion agree. :05**

因为我们提到的一件事情就是科学和宗教是一致的。

**7 The God who created the creation has told us about it in his word. :04.5**

创造了世界的上帝，已经用他自己的话告诉了我们关于这个。

**8 There cannot be a contradiction. :02**

这里没有一点矛盾。

**9 If the author of both the written account and the fossil account are the same author. :05**

如果那文字记述者和化石记述者是同一种者，

**10 Now last time we talked about the idea that God is not an old man in the sky. :05**

我们在上次说到那个上帝不是一个在天上的老人的观点。

**11 What does it mean to say that man is created in the image of God? :04.5**

说人类是按照上帝的形象创造的是什么意思？

**12 Well, let me show you what it doesn't mean. :02**

好了，让我来显示给你看，那不意味着什么。

**13 The two pictures you are looking at right now were created in the same image. :04.5**

你现在看到的这两张照片，是创造自同一个形象。

**14 The left hand picture was created in my image. :03**

左手的这张照片，创造自我的形象。

**15 What is true of the pictures? :01.5**

这些照片的真实意思是什么？

**16 Well, since they were both created in the same image, they are identical. :04**

好了，因为它们创造自同一形象，所以它们就是完全一致的。

**17 Now think carefully. If I am created in the image of God, :05.5**

现在认真想想，如果我是按照上帝的形象被创造，

**18 And if you are created in the image of God, :02.5**

如果你也被创造自上帝的形象，

**19 And if that was a physical image of a physical God, then what would be true of you and of me? :07**

如果那是一个有血有肉的上帝形象，那么你和我意味着什么？

**20 like the pictures we would be like identical twins, would we not? :02.5**

就象那照片，我们应该是完全相同的，但为什么我们却不？

**21 You don't look like me. You're not bald, fat and ugly. :04**

你看起来不象我。你不秃、肥胖和难看。

**22 Well, maybe some of you are at least two of the three. :02.5**

好了，大概至少你们三个中有两个不象我。

**23 But, we're not identical twins physically, :02**

我们不是在身体上完全一样的。

**24 because we're not in the same image physically. :01.5**

因为我们不是同一个身体上的形象。

**25 Clearly, that cannot be what the Bible is talking about. :03**

显然，那不可能是《圣经》所说的。

**26 The answer to this question comes from an examination of the original language in Genesis. :05**

对这个问题的答案来自创世记原始的检验。

**27 In the beginning God created the heaven and the earth. :05**

最初，上帝创造了天和地。

**28 The Hebrew word translated God, Elohim, is a plural word. :05**

希伯来语翻译上帝，Elohim，用的是复数。

**29 No, we're not talking about more than one God. :03**

不是，我们不是在说有一个以上的上帝。

**30 As we read the rest of the Bible, it becomes clear what the Bible is saying. :04**

当我们读《圣经》的其他部分时，它就变得明白了，《圣经》是怎么说的。

**31 In Genesis 1:2 we read that the spirit of God moved upon the face of the waters. :05**

在创世记第一章第一节，我们读到上帝的灵魂移动到水面上。

**32 In John 1:1, in Hebrews in Colossians, Jesus says he was there at the beginning. :06**

在约翰书第一章第一节，在希伯来书，在歌罗西书，耶稣说他是在起始的那儿。

**33 In Genesis 1:27, the Bible says let Us create man in our image--Plural. :09**

在创世记第一章第 27 节，《圣经》说让我们创造人类在我们的形象里——复数。

**34 And we're all familiar with the passage in Matthew, that says, "Go ye, therefore, baptizing them in the name of the father and of the son and of the holy spirit." :11.5**

在我们都熟悉的马太福音那节里，说到：“你向前走吧，用天父的、基督的、圣灵的名义对他们洗礼。”

**36 There are three separate entities to this one God. :05**

上帝包含三个方面。

**37 Now this is not difficult. :01**

现在这已经不难理解。

**38 You have three separate makeups. :04**

你有三个独立的结构。

**39 But there's one of you. :01**

但是有一个你。

**40 Let's explore that. You possess a characteristic called intellect. :05.5**

让我们来探究那个。你拥有一个叫智力的特征。

**41 Now, I didn't say intelligence. :02**

这里我没有说才华。

**42 I may be unintelligent, :01.5**

我可能是愚蠢的。

**43 but I have intellect. :01**

但是我也有智力。

**44 Intellect is that capacity :01.5**

智力是那种能力。

**45 which enables me to function without instinct. :02**

就是能够使我除了本能之外的功能。

**46 You see, animals are instinctive. :03**

你看，动物是本能的。

**47 They react to the here and now. :02**

现在它们反应到这里。

**48 Man is not driven by instinct and there are many things man does that are not instinctive. :07**

人类不是由本能驱使的。人类做很多事情不是本能的。

**49 What is it in man that allows him to create beautiful works of art? :04**

是什么允许他创造美丽的艺术品呢？

**50 Have you ever heard of a chimpanzee writing a protest song? :04**

你听说过黑猩猩能够写一支歌吗？

**51 What it is in man that has caused him from his earliest days to express himself in worship? :05**

是什么导致人类在最初就能够表达他们自己的崇拜？

**52 Even if misdirected. :01**

就算他们被误导。

**53 Why does man worship God anyway? :04**

为什么人类崇拜上帝？

**54 Even the atheist recognizes this. :02**

甚至无神论者也意识到这点。

**55 Bertrand Russell, the famous British atheist, made the statement that you see on the screen. :05**

英国著名的无神论者，Bertrand Russell，做了一个声明，就是你在屏幕上看到的。

**56 The center of me is always and eternally a terrible pain. A curious, wild pain--a searching for something beyond what the world holds--something transfigured and infinite--the beatific vision--God. :14**

我心中总是有一种奇怪的和极度的疼——去寻找这个世界理想化、无限的快乐，那就是——上帝。

**57 What it is in man that gives him these capabilities? :03**

是什么给予人类这些能力？

**58 It's not his brain. :01**

不是他的大脑。

**59 I have a mentally retarded son by the name of Tim. This is a picture of my son when he was very young. :06**

我有一个智力缺陷的儿子 Tim。这是我儿子小时候的照片。

**60 My son Tim has a very low IQ. He is not very smart. :05**

他有很低的智商。他不很聪明。

**61 His intelligence is much lower than a chimpanzee or a gorilla or a porpoise or a whale. :06**

他的智力甚至比黑猩猩、大猩猩、海豚或者鲸鱼还低。

**62 But if you visit my home and you eat a meal with us, you'll find Tim leading us**

**in prayer. :04.5**

但是如果你来我家吃饭，你就会发现他带领我们做祈祷。

**63 You listen to my son playing and you'll hear him singing and making up songs. :04.5**

你听我儿子弹琴，你听他唱歌和填词。

**64 You give my son a piece of paper and he'll draw you a beautiful picture--better than I can--which isn't saying very much. But he is very creative. Here's a picture he drew. :10**

你给他一张纸，他会给你画一幅漂亮的画，比我画的好。不是我吹他，他确实有创造性。这是他画的一张画。

**65 Why is it that animals do not do these things? :02**

为什么动物不会做这些事情？

**66 You see the point, the concept that it is important to understand here is, that it is man's spiritual creation in God's image that gives him the ability to create art, to create music, to worship. :15.5**

你看到的这点，对于理解这概念是重要的。就是上帝的映像是人类的精神创造，给予人类能力去创造艺术，创造音乐，去崇拜。

**67 Animals raised in human environments do not do these things. :04**

动物成长在同人类的环境，但不会做这些事情。

**68 But man's unique nature goes far beyond that. :03**

而且人类的天性还不局限于此。

**69 Because when we look at Jesus Christ we see other parts of the human makeup that are radically different and have no animal correspondences. :09.5**

因为当我们看到耶稣基督，我们就看到了人类的另外部分，绝对不同于动物的那部分。

**70 What is happening in this situation? :02**

在这种情形下，什么在发生？

**71 Is this dog feeling some terrible compulsion of guilt? :04**

这只狗在感到可怕的罪刑？

**72 If I roll up my newspaper and I go like this to punish him, does he cower because he's overwhelmed with guilt? :06.5**

如果我卷起报纸，去惩罚它，它畏缩是因为它有罪吗？

**73 He's learned I don't hit him so hard if he looks pathetic enough. :03**

它知道如果它看起来很可怜，我就不会用力打它。

**74 That's a conditioned response. :05**

这是条件反射。

**75 Your dog doesn't feel guilty when he bites the postman. :04**

当它咬那邮差，你的狗不会感到有罪。

**76 He doesn't have any sympathy for the cat he runs up the tree next door for the 35th time. :04.5**

它不会有同情心对那被追赶爬到邻居树上 35 次的猫。

**77 Animals do not have the capacity to forgive as Jesus did as he hung on the cross. :05**

动物不会有宽恕的能力，象耶稣那样挂在十字架上。

**78 These are characteristics peculiar to human beings and when we say that man is created in the image of God what we are talking about is his spiritual makeup. :10**

这些人类所独有的特征，就是我们说上帝按照他的映像创造人类时，是指他的精神组成。

**79 And yes, ladies and gentlemen, we are all identical twins-- spiritually. :08**

是的，女士们，先生们，我们在精神方面是孪生的。

**80 It doesn't matter about your race. :01**

这和种族没有关系。

**81 It doesn't matter about your sex. :01.5**

也不在乎你的性别。

**82 It doesn't matter about your income. :02**

不关你的收入。

**83 It doesn't matter about your education. :02**

也无论你的受教育程度。

**84 We are all of immense value because we are uniquely and specially created in the image of God. :08.5**

我们有无限的价值，因为我们是按上帝的映像唯一和独特地被创造。

**85 That makes us of intrinsic inherent worth. :03**

那使我们具有内在固有的价值。

**86 But there are other definitions like this one. :02**

然而也有另外的一些象这个的定义。

**87 These characteristics are characteristics that are very, very different. :04**

这些特征有非常非常大的差异。

**88 You'll notice that the top of my head is very smooth. :03**

你们会注意到我的头顶很光滑。

**89 You'll notice this ape has a ridge on his skull called the sagittal crest. :05.5**

你们也注意到这只猿的头顶有一个凸起部，叫做矢状骨。

**90 This individual is classified as an ape. He is identified by the ridge on his skull. :07.5**

这个特性使它归于猿。它是按它头上的凸起来分类的。

**91 We can look at the opening into a skull. The human skull has an opening through which the spinal column passes called the foramen magnum. :09**

我们到打开的头骨内部去看看。人类的头骨有一个孔通向脊椎，叫做乳突孔。

**92 The skull sits on the spinal column like this. :02.5**

头骨象这样安放在这个脊椎上。

**93 That is necessary for erect posture. :03.5**

这是直立姿势的需要。

**94 If you were to look at a dog's skull, you would see that the foramen magnum is back here. So the dog's spinal column would be arranged from the back. What that means is that the dog has a huge muscle here to hold his head up. :16**

如果你看狗的头骨，你就会发现狗的乳突孔在后面。所以狗的脊椎被安排在后面。这就是为什么狗有一个发达的肌肉在那里把握狗头举起。

**95 The hump on the neck of the German Shepherd is that muscle that holds the head up as he tears your leg off. :07**

在德国牧羊犬的背上凸起的峰，是那当它撕咬你的腿的时候，把握它的头的肌肉。

**96 Now an ape has the opening not so far back, not so much in the center,**



**halfway. :06**

而猿的开口不那么后面，也不在中心，在半中间。

**97 So the ape is a knuckle walker. :01.5**

所以猿是一个关节行走者。

**98 Another example of the same type of thing occurs when we look at the tooth pattern. :05**

同样的例子发生在我们看这牙齿的模型的时候。

**99 There is a certain order of teeth. The picture on the screen is a young lady in my second hour class with her mouth in normal Position. :11.5**

这是很有秩序的牙齿。屏幕上的照片是我的一个第二课堂年轻女士的正常位置的嘴巴。

**100 She has a 2 1 2 3 tooth pattern. :04**

她有着 2 1 2 3 齿型。

**101 What that means is that her teeth are arranged 2 then 1 then 2 then 3. :06**

那意思是说，她的牙齿被排列成为 2，1，2，3。

**102 These are physical characteristics many times based upon the shape between the cusps of the tooth. :08**

有一些身体的特征，根据牙齿尖形状。

**103 And perhaps other physical characteristics. :02.5**

也许是其他自然特征。

**104 So you see advertisements like this one :02**

你看象这个广告。

**104 suggesting that man is purely a product of chance changes and that man is just an animal. :07**

提出人类纯粹是进化的产物，人类仅仅是动物的一种。

**105 Many times articles are written suggesting that man's past is a purely animal past. :05**

许多文章提出，人类的过去纯粹是动物的过去。

**106 And many times we see articles that suggest to us that we are nothing special. :05.5**

很多时候，我们看到的文章提醒我们没有什么特殊的。

**107 Do you remember the biblical statement :01.5**

你记得《圣经》的陈述吧。

**108 That every human being is uniquely and specially created in the image of God? :05**

每一个人最初都是独一无二的被按照上帝的形象创造的。

**109 Because every human being is spiritual in God's image. :04**

因为每个人最初在灵魂上是上帝的形象。

**110 And that gives us value.:01.5**

那给予我们价值。

**111 If I believed that you were uniquely and specially created in the image of God, I believe you have worth. :06**

当我相信你是独一无二的被按照上帝的形象创造的，那我相信你是有价值的。

**112 But if I believe you are just an animal, if I believe that we are nothing special :06**

然而如果我相信你仅仅是一个动物，如果我相信我们没有什么特殊的，

**113 If I believe that the only thing that differentiates you from your dog :03.5**

如果我相信你和你的狗的区别仅仅在于

**114 are the changes that have worked on the animal in the past-- on your ancestors-- :05.5**

是你的祖先在劳动中从动物的进化，

**115 and how the environment has worked on that :03**

环境怎样影响了它，

**116 then I will treat you no differently than any other animal. :03**

那我将视你与动物无二。

**117 And history is full of people like Adolph Hitler who did horrible things :08**

历史充满了象阿道夫.希特勒那样做过许多可怕的事情的人。

**118 Because they did not consider the human to be of special value. :03**

因为他们不认为人类有着特别价值。

**119 We are uniquely and specially created in the image of God. :03**

我们是独一无二的按照上帝的形象被创造的。

**120 And that makes us of intrinsic inherent worth. :02.5**

那使我们与生俱来的价值。

**121 But immediately a question arises when we make this kind of discussion. :04**

但是当我们在讨论这个问题的时候，立即有另外一个问题出现了。

**122 Somebody says, well all right, if this picture is not true, if this is not the history of man, what about evolution? :06**

有人会说，好，就算你说的对，如果这照片不是真实的，如果这不是人类的历史，那么什么是进化？

**123 Let me first of all point something out to you. :02**

让我首先向你指出，

**124 Evolution is not a bad word to people who believe in God. :04**

对那些信仰上帝的人进化不是一个坏的字眼。

**125 Much of what we learn about evolution and the changes of life is very true and is in the Bible. :07**

我们学到许多关于生命的改变进化是很正确的，并且也包括在《圣经》里。

**126 Now I'm sure that you have very big plans where you are, but let me ask you something. :05**

现在我敢肯定，无论你是在什么地方，你都明白自己的位置。让我来问你一些问题。

**127 Do you have any forty pound radishes? :02**

你有四十磅的萝卜吗？

**128 This is a new specie of radish. :03.5**

这是一个新种类萝卜。

**129 It is not a new kind as the Bible uses the word kind. :04**

它不是《圣经》所描述的那种。

**130 A specie is a group of plants or animals that can interbreed and produce fertile offspring. :05.5**

一个同类是一组植物或者动物，能够杂交和产生下一代。

131 These radishes cannot interbreed with their great, great, great, great, great, great, great, great, great, great, grandfather radish and produce fertile offspring. :09.5

这些萝卜不能与它的祖先的祖先杂交产生下一代。

132 So this is a new specie of radish. The Bible uses the word kind in a much broader way. :07

所以这是个新品种萝卜。《圣经》在许多地方使用过这个字。

133 Let me give you a quote that shows us. :02

让我引用一个给你看。

134 In first Corinthians 15:39, :02

在 first Corinthians 第十五章 39 节,

135 the Bible says there are four kinds of flesh, :025

《圣经》说有四种肉,

136 the flesh of fish, the flesh of birds, the flesh of beasts, the flesh of man. :08.5

鱼肉, 鸟肉, 兽肉和人肉。

137 Now he didn't say the flesh of eagle, :02

现在他没有说鹰肉。

138 the flesh of sparrow, :01

麻雀肉,

139 the flesh of dove. :01

鸽子肉,

140 He said the flesh of birds. :01

他说到鸟肉。

141 There is no question that things can change. :02

没有问题, 事情可以变化。

142 There were no miniature dogs like this one on Noah's ark. :03.5

没有小狗象这个一样在诺亚方舟上。

143 Dogs of all kinds have come from some ancient dog-like ancestor. :04.5

所有的狗都来自远古狗—就象祖先一样。

**144 As you read the Bible you see descriptions of this kind of change. :04**

当你读《圣经》的时候，你可以看到这种变化的描述。

**145 It's very important to understand that change was used as Jacob manipulated Laban's flocks. :08**

这对理解这种变化就象雅各布放牧拉班的羊群一样非常重要。

**146 God said to the serpent in the garden, from now on you will crawl on your belly upon the dust of the earth and of the dust of the earth shalt thou eat all the days of thy life. :13**

上帝对花园里的蛇说，从现在开始，你得用肚子在地上的尘土上爬行。而且你每天的生活就是吃地球上的尘土。

**147 How did the serpent get around before that? :02**

那么以前蛇是怎么行走的？

**148 There must have been change. :01**

这肯定是有变化。

**149 The Bible tells us that Eve is the mother of all living. :03**

《圣经》告诉我们，夏娃是万物之母。

**150 But we have black people, and we have white people, and we have all other kinds of races. :05**

但是我们有黑人，有白人，也有其他人种。

**151 So there has been change. :01**

所以，这里也有变化。

**152 It's very important to understand that the word, evolution, does not have anything to do with the biblical account. :06.5**

它是非常重要的去理解那个字，进化，并不是《圣经》没有论及任何事情。

**153 Evolution assumes creation. 15 :03**

进化也意味了创造。

**154 Evolution doesn't explain where matter energy came from. :03.5**

进化没有解释物能从哪里来。

**155 Evolution assumes matter energy was created. :03**

进化猜想了物能是被创造的。

**156 Evolution cannot explain the development of life. :02.5**

进化不能解释生命的发展。

**157 Evolution assumes the development of life. :02.5**

进化猜想了生命的发展。

**158 And people have made bad assumptions about the Bible's discussion of the fact that things can change. :05.5**

人们做了很坏的推测关于《圣经》对事情变化的事实的论述。

**159 Sometimes the changes can be enormous. :02**

有时候那变化可能会很巨大。

**160 People also make bad assumptions about what the Bible says about things like the age of the earth. :05**

人们也做了很坏的推测关于什么是《圣经》说的关于地球的年龄等事情。

**161 This article was an article that was in American papers at one time. :04**

这篇文章曾经是美国论文中的一篇。

**162 What it suggests is that the earth is only about 6,000 years old according to the Bible. :05**

他的论点是根据《圣经》，地球仅仅 6000 年。

**163 But that is a human calculation and has nothing to do with the Bible. :03.5**

但那只是人类的估计，和《圣经》没什么关系。

**164 A man by the name of James Ussher in 1650 made assumptions about the Bible that you see on the screen. :07**

你可以在屏幕上看到，那个叫 James Ussher 的在 1650 年做的一个关于《圣经》的猜想。

**165 Every single one of those assumptions is wrong. :03**

每一个单独的猜想都是错误的。

**166 Even the very first verse of the Bible is un-timed and undated. :04.5**

甚至《圣经》的第一节都是没时间没日期的。

**167 In the beginning God created the heaven and the earth. :03**

在最初，上帝创造了天和地。

**168 There is no time stated. :01**

没有开始时间。

**169 There is no date given. :02**

没有给出日期。

**170 It is not a summary of the rest of the book. :02.5**

它不是书的剩余部分的总结。

**171 It is a statement of a historical event. :03.5**

它是一个历史事件的声明。

**172 People assume that genealogies can be used to determine the ages of things. :06.5**

人们假设那系列可以测定事物的年龄。

**173 But if you study the Bible carefully you will see that the Jews did not record genealogies the way we do today. :06**

但是如果你仔细地研究《圣经》，你就会发现犹太人并没有象我们今天做的那样记录那系列谱。

**174 And so, for example, in Ezra the 7th chapter, four steps are given in a genealogy that had ten steps given in first Chronicles. :09**

因此，举例来说，在 Ezra 第 7 章，系列谱记录有四步，而在第一个历代记里有十步。

**175 This is not a mistake. :01.5**

这不是失误。

**176 The culture of that time recorded these much differently. :03**

时代的文化记录有很大的不同。

**177 Let me give you an example. :01**

我给你举个例子。

**178 In Matthew 1 and verse 1, :01.5**

在马太福音第一章第一节，

**179 The Bible says Jesus Christ the son of David the son of Abraham. :05**

《圣经》说耶稣基督，大卫的儿子，亚伯拉罕的儿子的儿子，

**180 Was Jesus Abraham's grandson? :02.5**

耶稣是亚伯拉罕的孙子吗？

**181 No. :0.05**

不。

**182 If you read the chapter you'll see the explanation. :03**

如果你看那一章，你将会看见那解释。

**183 That is the way genealogies were given. :02**

那是系列谱所记录的方式。

**184 Even when numbers were used, the numbers should not be used to count time. :05**

即使使用了数字，那数字也不代表时间。

**184 It is very important to realize that the Bible is not a clock. :04**

认识到《圣经》不是一个钟表是很重要的。

**185 And yet every checkable detail the Bible gives turns out to be correct. :07**

而每一个经得起检验的细节，《圣经》给出的都是正确的。

**186 You can intelligently and logically and reasonably believe everything the Bible says. : 07**

你可以明智地、有逻辑地和理性地相信《圣经》说的每一件事情。

**187 My name is John Clayton. I'm a high school science teacher. I teach science to young people. I am not a minister. I am not a preacher. :08**

我的名字是 John Clayton。我是一个高中的科学老师。我教科学给年轻的人们。我不是部长，也不是布道者。

**188 I am fully persuaded that science proves the existence of God and that it proves the integrity of the biblical record. :09**

我已经完全被说服，科学证明上帝的存在，证明《圣经》记录的完整性。

**189 I hope, if nothing else, I have motivated you to investigate :03**

我希望，如果没有什么，我激励你们去做调查研究。

**190 to think :0.05**

去思考，



191 and to see that when you consider what the Bible has to say not only does it give us the best way to possibly live, :06

去看，当你注意到《圣经》说的话，它不仅是给我们最好的生活方式，

192 not only does it tell us how to fulfill our lives spiritually in every other way :04

不仅告诉我们如何在各方面完善我们的精神生活，

193 but it also bears the unmistakable signature of God in its integrity and its honesty and its accuracy completely beyond the mind and the reach of mortal man. :15

它也带来明白无误的签名，在它的完整、诚实和十分精确里，超越了人类的头脑和人类的区域。

194 I hope sometime we get to study other matters in this area.:03.5

我希望什么时候我们开始学习其他东西在这个领域里。

195 I think it's important to be able to answer the question of which God :03.5

我认为能够回答哪个上帝的问题是重要的。

196 Why Jesus Christ? :01

为什么是耶稣基督？

197 Why not Mohammed? Why not Buddha? Why not Zoroaster? Why not Baha Ula? :06.5

为什么不是穆罕默德？为什么不是佛？为什么不是 Zoroaster？为什么不是 Baha Ula？

198 And those questions can be answered in the same way we have answered these questions. :04

那些问题可以用同样的回答这些问题的方法来回答。

199 To realize that there is in fact logical intelligent reason to believe that the Bible says. :09

认识那个有事实上的合乎逻辑的智力原因，去相信那《圣经》的教导。

200 Please study God's word. Don't listen to humans read God's word. Think. Use the tools that God has given you and you will know that you are God's child that you have value. You have worth. And you have the potential of living eternally as a child of God. He will take you just as you are. :30

请直接学习上帝的话，不要听人类的转述。思考。使用上帝给予你的工具，你将知道你是上帝的有价值的孩子。你有价值。你有潜在的象上帝的孩子一样永恒。

他将接受你就象你接受他那样。

201 It's been a great privilege to be with you. May God bless you richly. :04.5

这是赋予你的伟大的特权。上帝给予你巨大的祝福。